



SJPS Kindergarten Math Report Card Scales


Domain: Counting and Cardinality

Report Card Standard: K.CC.3 Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).	
4.0	In addition to the 3.0 score, I can write numbers in order 0-50
3.0 	Students will be able to: <ul style="list-style-type: none"> Write numbers in order 0-20 AND represent a number of objects with a written numeral
2.0	Students will be able to: <ul style="list-style-type: none"> Write numbers in order 0-20 OR represent a number of objects with a written numeral
1.0	<ul style="list-style-type: none"> With help and reteaching, I have partial success at the 2.0 level


Domain: Counting and Cardinality

Report Card Standard: K.CC.4 Understand the relationship between numbers and quantities; connect counting to cardinality.	
a. When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object. b. Understand that the last number name said, tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted. c. Understand that each successive number name refers to a quantity that is one larger.	
4.0	A score of 4.0 is not attainable for this standard
3.0 	Students will be able to: <ul style="list-style-type: none"> names the number of things in a group by counting AND understands the last number counted = "how many" AND understands that the next number when counting is one larger
2.0	Students will be able to: <ul style="list-style-type: none"> names the number of things in a group by counting AND understands the last number counted = "how many" OR understands that the next number when counting is one larger
1.0	<ul style="list-style-type: none"> With help and reteaching, I have partial success at the 2.0 level


Domain: Operations and Algebraic Thinking

Report Card Standard: K.OA.2 Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.	
4.0	In addition to the 3.0 score, I can add and subtract beyond 10
3.0 	Students will be able to: <ul style="list-style-type: none"> Solve addition word problems within 10 AND solves subtraction word problems within 10 AND uses objects or drawings to show their thinking
2.0	Students will be able to: <ul style="list-style-type: none"> Solve addition word problems within 10 OR solves subtraction word problems within 10 OR uses objects or drawings to show their thinking
1.0	<ul style="list-style-type: none"> With help and reteaching, I have partial success at the 2.0 level.


Domain: Operations and Algebraic Thinking

Report Card Standard: K.OA.4 For any number from 1 to 9, find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or equation.	
4.0	In addition to the 3.0 score, I can (with automaticity) know what to add to any number to = 10
3.0 	Students will be able to: <ul style="list-style-type: none"> • find and write the number to add to a given number that makes 10
2.0	Students will be able to: <ul style="list-style-type: none"> • to find and write the number to add to a given number that makes 10 most of the time
1.0	<ul style="list-style-type: none"> • With help and reteaching, I have partial success at the 2.0 level


Domain: Operations and Algebraic Thinking

Report Card Standard: K.OA.5 Fluently add and subtract within 5.	
4.0	In addition to the 3.0 score, I can (with automaticity) fluently add and subtract within 10 within the time given
3.0 	Students will be able to: <ul style="list-style-type: none"> • fluently add and subtract within 5 within the time given
2.0	Students will be able to: <ul style="list-style-type: none"> • fluently add and subtract within 5 most of the time
1.0	<ul style="list-style-type: none"> • With help and reteaching, I have partial success at the 2.0 level


Domain: Numbers and Base 10

Report Card Standard: K.NBT.1 Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., $18 = 10 + 8$); understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones.	
4.0	A score of 4.0 is not attainable for this standard
3.0 	Students will be able to: <ul style="list-style-type: none"> • compose and decompose numbers from 11 to 19 into tens and ones • AND uses objects or drawings to show their thinking
2.0	Students will be able to: <ul style="list-style-type: none"> • compose OR decompose numbers from 11 to 19 into tens and ones most of the time
1.0	<ul style="list-style-type: none"> • With help and reteaching, I have partial success at the 2.0 level


Domain: Measurement and Data

Report Card Standard: K.MD.3 Classify objects into given categories; count the numbers of objects in each category and sort the categories by count.	
4.0	A score of 4.0 is not attainable for this standard.
3.0 	Students will be able to: <ul style="list-style-type: none"> • sort by shape • AND Order groups by count
2.0	Students will be able to: <ul style="list-style-type: none"> • Sort by shape only
1.0	<ul style="list-style-type: none"> • With help and reteaching, I have partial success at the 2.0 level

Domain: Geometry

Report Card Standard: K.G.1 Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.	
4.0	A score of 4.0 is not attainable for this standard.
3.0 	Students will be able to: <ul style="list-style-type: none"> • Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, in front of, and next to.
2.0	Students will be able to: <ul style="list-style-type: none"> • Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, in front of, and next to most of the time
1.0	<ul style="list-style-type: none"> • With help and reteaching, I have partial success at the 2.0 level

Domain: Geometry

Report Card Standard: K.G.4 Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/"corners") and other attributes (e.g., having sides of equal length).	
4.0	A score of 4 is not attainable for this standard.
3.0 	Students will be able to: <ul style="list-style-type: none"> • When given two shapes tell how the shapes are the same and different
2.0	Students will be able to: <ul style="list-style-type: none"> • When given two shapes tell how the shapes are the same OR different
1.0	<ul style="list-style-type: none"> • With help and reteaching, I have partial success at the 2.0 level