

**St. Joseph Public Schools**  
Grade 4 Report Card



Attendance as of 1/9/19

	F	W	S
Absent AM	0	0	0
Absent PM	0	0	0
Tardy AM	0	0	0
Tardy PM	0	0	0

Student Name:

Teacher Name:

Date of Report:

School Year: 2018-2019

**Lincoln Elementary**  
**1102 Orchard Ave**  
**269-926-3700**  
Craig Hubble, Principal

<b>English Language Arts</b>	F	W	S
<b>Reading: Literature &amp; Informational Text</b>			
Refers to details and examples in text when explaining the meaning of and making inferences from the text.			
Summarizes texts and explains the main idea or theme of a text and supports it with key details.			
Compares and contrasts similar themes or topics and events in various texts.			
Interprets information (charts, graphs, diagrams, animations, etc.) within text and explains how that information aids in understanding of the text.			
<b>Writing</b>			
Writes short and extended pieces specific to the task, purpose, and audience that are well organized and developed.			
<b>Speaking and Listening</b>			
Effectively communicates in collaborative discussions.			
<b>Language</b>			
Uses strategies to determine meaning of unknown words or phrases.			

<b>Science - Not assessed during pilot year</b>	F	W	S
Energy Transfer			
States of Matter			
View from Earth			
Organisms in Their Environment			

<b>Social Studies - United States</b>	F	W	S
Foundations in Social Studies			
Physical Geography of the United States			
Human Geography of the United States			
Exploring Economics			
Government - Civics			

<b>Visual Art</b>	F	W	S
Can use art materials to create the desired technical skill			
Apply the elements/principals of design to create a pleasing work of art			
Can recognize and apply the vocabulary/terminology of a visual artist			
<b>Music</b>	F	W	S
Apply skills and knowledge to perform in music			
Apply skills and knowledge to create in music			
Analyze, describe and evaluate works of music			
<b>Physical Education</b>	F	W	S
Shows progress in fitness development			
Demonstrates proper form in sports related skills			
Cooperates			
Demonstrates effort			

The Report Card represents modifications as detailed in the Individual Education Plan (IEP)

## Subject Areas

4 = Distinguished

3 = Meets Standard

2 = Approaching Standard

1 = Not Yet Met

Blank = Not assessed at this time

## Academic Performance Levels

**Exceeding Standard:** Consistently shows depth of understanding and application of standard beyond what is taught

**Meets Standard:** Consistently and accurately demonstrates standard

**Approaching Standard:** Beginning to progress toward the grade level standard with additional support and time

**Not Met:** Needs considerable assistance and is performing below standard

<i>Mathematics</i>	F	W	S
Operations and Algebraic Thinking			
Multiply and divide to solve word problems with an unknown number			
Solve multi-step word problems using all operations (+,-,x,÷)			
Solves multiplicative comparison word problems using (x,÷)			
Number Sense and Operations in Base Ten			
Adds and subtracts large numbers			
Multiplies 4-digit x 1-digit & 2-digit x 2-digit numbers & can explain			
Finds quotients & remainders w/ 4-digit dividends & 1-digit divisors			
Measurement & Data			
Applies area & perimeter formulas to solve problems using rectangles			

<i>Mathematics</i>	F	W	S
Number Sense and Operations Fractions			
Compares and orders fractions			
Adds and subtracts fractions with like denominators			
Adds & subtracts mixed numbers with like denominators			
Multiplies fractions by a whole number			
Uses decimals to show fractions with denominators of 10 & 100			
Multiply fluently within 100			
Divide fluently within 100			
Geometry			
Identifies/draws points-rays-angles-perpendicular & parallel lines			

## Learner Behavior

	(N) Needs Improvement	(S) Successful	(E) Exemplary						
<b>Responsibility</b> The student adapts to classroom practices and respects others <table border="1" style="margin-left: 20px;"> <tr> <td>F</td> <td>W</td> <td>S</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	F	W	S				Requires frequent redirection; strays off-task; disrupts learning environment; fails to follow class procedures	Is a self-starter; remains on-task; asks questions when needed; follows class procedures	Plans ahead; maximizes opportunities; solves problems
F	W	S							
<b>Participation</b> The student participates in classroom activities <table border="1" style="margin-left: 20px;"> <tr> <td>F</td> <td>W</td> <td>S</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	F	W	S				Withdraws from classroom activities; responds only to teacher prompts	Engages in activities and discussions	Leads others to participate; looks for new ideas
F	W	S							
<b>Assignment Completion</b> The student completes work in a timely manner & according to directions <table border="1" style="margin-left: 20px;"> <tr> <td>F</td> <td>W</td> <td>S</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	F	W	S				Fails to complete assignments or submit work; struggles to follow directions	Produces completed work on a consistent basis in a timely manner; follows directions	Demonstrates new ideas and thinking beyond expectation
F	W	S							
<b>Interpersonal Skills</b> The student interacts with others in a positive manner <table border="1" style="margin-left: 20px;"> <tr> <td>F</td> <td>W</td> <td>S</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	F	W	S				Struggles to work with peers; isolates self	Works well with classmates; listens and speaks respectfully	Adjusts to a variety of classroom responsibilities; encourages others to learn
F	W	S							

**Teacher Comment - Fall**

**Teacher Comment - Winter**

**Teacher Comment - Spring**

*Education is of life-long importance. This report is designed to inform you of your child's academic and social development. Achievement in school requires the cooperation, interest and involvement of the child, parents and teachers.*