

St. Joseph Public Schools

Grade 3 Report Card

Student Name:

Teacher Name:

Date of Report:

School Year: 2018-2019



Brown Elementary
2027 Brown School Road
269-926-3500
 Kristen Bawks, Principal

Attendance as of 1/9/19

	F	W	S
Absent AM	0	0	0
Absent PM	0	0	0
Tardy AM	0	0	0
Tardy PM	0	0	0

English Language Arts	F	W	S
Reading: Literature and Informational Text			
Asks and answers questions to show understanding of the text and uses evidence from the text to answer questions.			
Determines the main idea or theme of a text and uses key details from the text to support the main idea or theme.			
Describes characters in a story and explains how the characters actions contribute to the sequence of events in a story.			
Compares and contrasts similar themes, settings, plots, and important details in stories by the same author or texts on the same topic.			
Speaking and Listening			
Speaks in complete sentences to provide detail or clarification.			
Writing			
Develops and organizes writing appropriate to task and purpose.			
Language			
Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) when writing words.			

Science - Not assessed during pilot year	F	W	S
Motion			
Light and Sound			
Earth			
Organisms			

Social Studies	F	W	S
Michigan Studies			
Geography of Michigan			
Economy of Michigan			
History of Michigan			
Government/Public Issues of Michigan			

Visual Art	F	W	S
Can use art materials to create the desired technical skill			
Apply the elements/principles of design to create a pleasing work of art			
Can recognize and apply the vocabulary/terminology of a visual artist			
Music	F	W	S
Apply skills and knowledge to perform in music			
Apply skills and knowledge to create in music			
Analyze, describe and evaluate works of music			
Physical Education	F	W	S
Shows progress in fitness development			
Is developing proper form in sports related skills			
Cooperates			
Demonstrates effort			

The Report Card represents modifications as detailed in the Individual Education Plan (IEP)

Subject Areas

4 = Distinguished

3 = Meets Standard

2 = Approaching Standard

1 = Not Yet Met

Blank = Not assessed at this time

Academic Performance Levels

Exceeding Standard: Consistently shows depth of understanding and application of standard beyond what is taught

Meets Standard: Consistently and accurately demonstrates standard

Approaching Standard: Beginning to progress toward the grade level standard with additional support and time

Not Met: Needs considerable assistance and is performing below standard

Mathematics	F	W	S
Operations and Algebraic Thinking			
Multiplies and divides within 100 to solve word problems			
From memory, solves multiplication facts within 100			
Represents and solves \times and \div problems within 100			
Solves 2-step word problems using all operations (+, -, \times , \div)			
Uses place value, strategies, and algorithms to + and - within 1000			
Number Sense and Operations - Fractions			
Understands fractions are equal parts and finds fractions of the whole			
Represents fractions as numbers on a number line			
Understands equivalence of fractions and compares them by size			

Mathematics	F	W	S
Measurement and Data			
Tells time and finds elapsed time to the nearest minute			
Measures using g/kg/L and solves problems of mass/volume			
Finds the area and perimeter of a rectangle			
Geometry			
Classifies shapes based on attributes & categorizes them into groups			
Creates and interprets picture graphs, bar graphs, and line plots			

Learner Behavior

	(N) Needs Improvement	(S) Successful	(E) Exemplary						
Responsibility The student adapts to classroom practices and respects others <table border="1" style="margin-left: 20px;"> <tr> <td>F</td> <td>W</td> <td>S</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	F	W	S				Requires frequent redirection; strays off-task; disrupts learning environment; fails to follow class procedures	Is a self-starter; remains on-task; asks questions when needed; follows class procedures	Plans ahead; maximizes opportunities; solves problems
F	W	S							
Participation The student participates in classroom activities <table border="1" style="margin-left: 20px;"> <tr> <td>F</td> <td>W</td> <td>S</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	F	W	S				Withdraws from classroom activities; responds only to teacher prompts	Engages in activities and discussions	Leads others to participate; looks for new ideas
F	W	S							
Assignment Completion The student completes work in a timely manner & according to directions <table border="1" style="margin-left: 20px;"> <tr> <td>F</td> <td>W</td> <td>S</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	F	W	S				Fails to complete assignments or submit work; struggles to follow directions	Produces completed work on a consistent basis in a timely manner; follows directions	Demonstrates new ideas and thinking beyond expectation
F	W	S							
Interpersonal Skills The student interacts with others in a positive manner <table border="1" style="margin-left: 20px;"> <tr> <td>F</td> <td>W</td> <td>S</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	F	W	S				Struggles to work with peers; isolates self	Works well with classmates; listens and speaks respectfully	Adjusts to a variety of classroom responsibilities; encourages others to learn
F	W	S							

Teacher Comment - Fall

Teacher Comment - Winter

Teacher Comment - Spring

Education is of life-long importance. This report is designed to inform you of your child's academic and social development. Achievement in school requires the cooperation, interest and involvement of the child, parents and teachers.