

St. Joseph Public Schools
Grade 2 Report Card



Lincoln Elementary
1102 Orchard Ave
269-926-3700
Craig Hubble, Principal

Attendance as of 1/9/19

	F	W	S
Absent AM	0	0	0
Absent PM	0	0	0
Tardy AM	0	0	0
Tardy PM	0	0	0

Student Name:

Teacher Name:

Date of Report:

School Year: 2018-2019

English Language Arts	F	W	S
<i>Reading: Literature and Informational Text</i>			
Asks and answers questions like who? what? when? where? why? and how? to show understanding of key details in a text.			
Recounts stories and identifies the moral in the story and identifies the main idea in text.			
Interprets charts, diagrams, illustrations, and words in text and explain how they help to understand the text.			
Compares and contrasts two or more versions of the same story and two texts on the same topic.			
<i>Reading: Foundational Skills</i>			
Know and applies grade-level phonics and word analysis skills when decoding words.			
<i>Speaking and Listening</i>			
Participates in collaborative discussions with peers and adults.			
<i>Language</i>			
Uses strategies to determine the meaning of unknown words.			
<i>Writing</i>			
Writes clearly to communicate effectively.			

Science - Not assessed during pilot year	F	W	S
Measuring Matters			
Earth's Land and Water			
A Plant's Life			

Social Studies	F	W	S
My Community			
History			
Geography			
Civics			
Economics			

Visual Art	F	W	S
Can use art materials to create the desired technical skill			
Can recognize and apply the vocabulary of a visual artist			
Music	F	W	S
Apply skills and knowledge to perform in music			
Apply skills and knowledge to create in music			
Analyze, describe and evaluate works of music			
Physical Education	F	W	S
Demonstrates proper form in locomotor skills			
Demonstrates proper form in object control skills			
Cooperates			
Demonstrates effort			

The Report Card represents modifications as detailed in the Individual Education Plan (IEP)

Academic Performance Levels

Subject Areas

4 = Distinguished

3 = Meets Standard

2 = Approaching Standard

1 = Not Yet Met

Blank = Not assessed at this time

Exceeding Standard: Consistently shows depth of understanding and application of standard beyond what is taught

Meets Standard: Consistently and accurately demonstrates standard

Approaching Standard: Beginning to progress toward the grade level standard with additional support and time

Not Met: Needs considerable assistance and is performing below standard

<i>Mathematics</i>	F	W	S
Operations and Algebraic Thinking			
Represents and solves word problems using + and -			
Fluently adds within 20			
Fluently subtracts within 20			
Uses repeated addition to show the total number of objects in a group			
Number Sense and Operations in Base Ten			
Understands place value of hundreds, tens, and ones			
Uses place value strategies to add & subtract within 1000			

<i>Mathematics</i>	F	W	S
Measurement and Data			
Measures length of objects using the appropriate tools			
Solves measurement problems using addition and subtraction			
Counts money to solve word problems			
Geometry			
Names and draws shapes with defining features			
Partitions a rectangle into equal parts			

Learner Behavior

	(N) Needs Improvement	(S) Successful	(E) Exemplary						
Responsibility The student adapts to classroom practices and respects others <table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;">F</td> <td style="text-align: center;">W</td> <td style="text-align: center;">S</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table>	F	W	S				Requires frequent redirection; strays off-task; disrupts learning environment; fails to follow class procedures	Is a self-starter; remains on-task; asks questions when needed; follows class procedures	Plans ahead; maximizes opportunities; solves problems
F	W	S							
Participation The student participates in classroom activities <table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;">F</td> <td style="text-align: center;">W</td> <td style="text-align: center;">S</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table>	F	W	S				Withdraws from classroom activities; responds only to teacher prompts	Engages in activities and discussions	Leads others to participate; looks for new ideas
F	W	S							
Assignment Completion The student completes work in a timely manner & according to directions <table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;">F</td> <td style="text-align: center;">W</td> <td style="text-align: center;">S</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table>	F	W	S				Fails to complete assignments or submit work; struggles to follow directions	Produces completed work on a consistent basis in a timely manner; follows directions	Demonstrates new ideas and thinking beyond expectation
F	W	S							
Interpersonal Skills The student interacts with others in a positive manner <table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;">F</td> <td style="text-align: center;">W</td> <td style="text-align: center;">S</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table>	F	W	S				Struggles to work with peers; isolates self	Works well with classmates; listens and speaks respectfully	Adjusts to a variety of classroom responsibilities; encourages others to learn
F	W	S							

Teacher Comment - Fall

Teacher Comment - Winter

Teacher Comment - Spring

Education is of life-long importance. This report is designed to inform you of your child's academic and social development. Achievement in school requires the cooperation, interest and involvement of the child, parents and teachers.