

District Annual Education Report (AER) Cover Letter

February 10, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2020-21 educational progress for the St. Joseph Public School District and individual buildings. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Kelly Gaideski, Assistant Superintendent of Curriculum and Instruction for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site [Annual Education Combined Report](#) or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly. Note that student assessment and accountability data are not included in the 2020-21 AER for grades K-8, due to federal waivers.

These reports contain the following information:

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

Sincerely,



Kelly Gaideski
Assistant Superintendent of Curriculum and Instruction