

5th Grade Visual Arts Parent Rubric

Applies Skills and Knowledge to Create in the Arts				
	1	2	3	4
Projects T1: -Sketchbook Cover -Name Self-Portrait T2: -Watercolor Landscape -Metal Tooling Project T3: -Clay Jug -One-Point Perspective -1/2 Self-Portrait	Color Theory: -Student is not yet able to apply color theory principles. Technique/Process: -Student is not yet able to apply taught techniques and processes. Elements/Principles: -Student is not yet able to apply knowledge and understanding of elements and principles of design.	Color Theory: -Student is developing the ability to independently apply color theory principles. Technique/Process: -Student is developing the ability to independently apply taught techniques and processes with craftsmanship and control. Elements/Principles: -Student is developing the ability to independently apply knowledge and understanding of elements and principles of design in artmaking processes.	Color Theory: -Student applies color theory principles with skill. Technique/Process: -Student applies taught techniques and processes with craftsmanship and control. Elements/Principles: -Student applies knowledge and understanding of elements and principles of design in artmaking processes.	Color Theory: -Student independently applies color theory principles with great skill beyond grade level expectations. Technique/Process: -Student independently applies taught techniques and processes with exceptional craftsmanship and control beyond grade level expectations. Elements/Principles: -Student independently applies knowledge and understanding of elements and principles of design in artmaking processes beyond grade level expectations.
Participates Responsibly in Classroom Procedures				
	1	2	3	4
	-Student does not meet expectations for classroom rules and procedures.	-Student generally listens in class. -Student generally focuses on artmaking. -Student generally respects rules, routines, and procedures.	-Student consistently listens in class. -Student consistently focuses on artmaking. -Student consistently respects rules, routines, and procedures.	-Student always listens in class. -Student always focuses on artmaking. -Student always respects rules, routines, and procedures.