

### 3<sup>rd</sup> Grade Visual Arts Parent Rubric

Applies Skills and Knowledge to Create in the Arts				
	1	2	3	4
<b>Projects</b> <b>T1:</b> -Sketchbook Cover -Warm/Cool Landscape -Complementary Colors <b>T2:</b> -Nutcracker Drawings -Perspective Landscape <b>T3:</b> -Clay Turtles -Marz Jr. Cities	<b>Color Theory:</b> -Student is not yet able to apply color theory principles. <b>Technique/Process:</b> -Student is not yet able to apply taught techniques and processes. <b>Elements/Principles:</b> - Student is not yet able to apply knowledge and understanding of elements and principles of design.	<b>Color Theory:</b> -Student is developing the ability to independently apply color theory principles. <b>Technique/Process:</b> -Student is developing the ability to independently to apply taught techniques and processes with craftsmanship and control. <b>Elements/Principles:</b> -Student is developing the ability to independently apply knowledge and understanding of elements and principles of design in artmaking processes.	<b>Color Theory:</b> -Student applies color theory principles with skill. <b>Technique/Process:</b> -Student applies taught techniques and processes with craftsmanship and control. <b>Elements/Principles:</b> -Student applies knowledge and understanding of elements and principles of design in artmaking processes.	<b>Color Theory:</b> -Student independently applies color theory principles with great skill beyond grade level expectations. <b>Technique/Process:</b> -Student independently applies taught techniques and processes with exceptional craftsmanship and control beyond grade level expectations. <b>Elements/Principles:</b> -Student independently applies knowledge and understanding of elements and principles of design in artmaking processes beyond grade level
Participates Responsibly in Classroom Procedures				
	1	2	3	4
	-Student does not meet expectations for classroom rules and procedures.	-Student generally listens in class. -Student generally focuses on artmaking. -Student generally respects rules, routines, and procedures.	-Student consistently listens in class. -Student consistently focuses on artmaking. -Student consistently respects rules, routines, and procedures.	-Student always listens in class. -Student always focuses on artmaking. -Student always respects rules, routines, and procedures.