

St. Joseph Public Schools
Grade K Report Card



Brown Elementary
2027 Brown School Road
269-926-3500
Craig Hubble, Principal

Attendance as of:

	F	W	S
Absent AM	0	0	0
Absent PM	0	0	0
Tardy AM	0	0	0
Tardy PM	0	0	0

Student Name:
Teacher Name:
Date of Report:
School Year:

English Language Arts	F	W	S
Literature			
Can identify characters and setting in a story			
Can retell main idea and key details of a story			
Informational Text			
Can identify main topic and key details of a text			
Foundational Skills-Reading			
Recognizes capital and lower case letters in random order			
Demonstrates ability to produce letter sounds			
Identifies beg, middle and end sound of words			
Reads sight words with accuracy			
Follows words L to R, top to bottom, page by page, spaces, etc.			
Can recognize and produce rhyming words			
Can segment and blend words in to syllables			
Can take apart, blend and change sounds in words			
Speaking and Listening			
Engages in appropriate conversation with a partner or group			
Listens actively and offers relevant ideas in discussions			
Ask and answer questions to seek help, get information, or clarify			
Language			
Correctly prints many upper and lower case letters			
Demonstrates capitalization and punctuation when writing			
Spells simple words phonetically			
Writing			
Draws, dictates, and/or writes to communicate effectively			
Responds to questions/suggestions to add details to strengthen writing			

Science	F	W	S
Senses			
My Earth			
Motion			
It is Living			

Social Studies	F	W	S
Myself and Others			
Who Am I? (History)			
Where Am I? (Geography)			
How Do I Get What I Need and Want? (Economics)			
How Do I Get Along With Others? (Civics)			

Visual Art	F	W	S
Developing ability to name & identify elements & principles of art			
Developing ability to apply artistic processes			
Participates responsibly in classroom procedures			
Music	F	W	S
Can sing melodies with confidence in a large group			
Can maintain a steady beat independently and in a large group			
Reads musical symbols & creates through improv. & composition			
Demonstrates appropriate audience and classroom behavior			
Physical Education	F	W	S
Is developing proper form in locomotor skills			
Is developing proper form in object control skills			
Cooperates			
Demonstrates effort			

The Report Card represents modifications as detailed in the Individual Education Plan (IEP)

Academic Performance Levels

Subject Areas

4 = Exceeding Standard

3 = Meets Standard

2 = Approaching Standard

1 = Not Met

Exceeding Standard: Consistently shows depth of understanding and application of standard beyond what is taught

Meets Standard: Consistently and accurately demonstrates standard

Approaching Standard: Beginning to progress toward the grade level standard with additional support and time

Not Met: Needs considerable assistance and is performing below standard

<i>Mathematics</i>	F	W	S
Counting and Cardinality			
Knows number names and the counting sequence			
Counts to tell the number of objects			
Compares set of objects to tell more, less or equal quantities			
Numbers and Operations in Base Ten			
Works with numbers 11-19 to demonstrate place value			
Measurement and Data			
Describes and compares measureable attributes			
Classifies, sorts, and counts the number of objects in each category			

<i>Mathematics</i>	F	W	S
Operations and Algebraic Thinking			
Demonstrates an understanding of repeating patterns			
Demonstrates addition as putting together and adding to			
Demonstrates subtraction as taking apart and taking from			
Geometry			
Identifies and describes shapes			
Compares and creates shapes			

Learner Behavior

	(N) Needs Improvement	(S) Successful	(E) Exemplary						
<p>Responsibility The student adapts to classroom practices and respects others</p> <table border="1" style="margin-left: 20px;"> <tr> <td>F</td> <td>W</td> <td>S</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	F	W	S				Requires frequent redirection; strays off-task; disrupts learning environment; fails to follow class procedures	Is a self-starter; remains on-task; asks questions when needed; follows class procedures	Plans ahead; maximizes opportunities; solves problems
F	W	S							
<p>Participation The student participates in classroom activities</p> <table border="1" style="margin-left: 20px;"> <tr> <td>F</td> <td>W</td> <td>S</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	F	W	S				Withdraws from classroom activities; responds only to teacher prompts	Engages in activities and discussions	Leads others to participate; looks for new ideas
F	W	S							
<p>Assignment Completion The student completes work in a timely manner & according to directions</p> <table border="1" style="margin-left: 20px;"> <tr> <td>F</td> <td>W</td> <td>S</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	F	W	S				Fails to complete assignments or submit work; struggles to follow directions	Produces completed work on a consistent basis in a timely manner; follows directions	Demonstrates new ideas and thinking beyond expectation
F	W	S							
<p>Interpersonal Skills The student interacts with others in a positive manner</p> <table border="1" style="margin-left: 20px;"> <tr> <td>F</td> <td>W</td> <td>S</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	F	W	S				Struggles to work with peers; isolates self	Works well with classmates; listens and speaks respectfully	Adjusts to a variety of classroom responsibilities; encourages others to learn
F	W	S							

Teacher Comment - Fall

Teacher Comment - Winter

Teacher Comment - Spring

Performance Level - Average Independent Reading Levels = A-E

Education is of life-long importance. This report is designed to inform you of your child's academic and social development. Achievement in school requires the cooperation, interest and involvement of the child, parents and teachers.