

St. Joseph Public Schools
Grade 5 Report Card



Lincoln Elementary
1102 Orchard Ave
269-926-3700
Mike Wagner, Principal

Attendance as of:

	F	W	S
Absent AM	0	0	0
Absent PM	0	0	0
Tardy AM	0	0	0
Tardy PM	0	0	0

Student Name:
Teacher Name:
Date of Report:
School Year:

English Language Arts	F	W	S
Reading: Narrative and Informational Text			
Summarize text to identify main idea/details/theme			
Compare and contrast characteristics of text			
Constructs meaning from text with words, structure, point of view			
Foundational Skills-Reading			
Uses understanding of: fact/opinion, sequencing, cause & effect when reading			
Writing			
Produces writing appropriate to task, purpose, and audience			
Writing: Language/Word Study			
Demonstrates a command of the grade-level grammar and usage			
Acquires and uses grade appropriate vocabulary - Word Study			
Reads accurately and fluently to support comprehension			
Presentation of Knowledge and Ideas			
Speaks clearly with appropriate pace, volume, and expression			

Science	F	W	S
Forces and Motion			
Objects in the Sky			
Systems and Survival			

Social Studies	F	W	S
Early United States History			
Three Worlds Meet			
Colonization and Settlement			
Revolution			
New Nation/Government			
Geography			

Visual Art	F	W	S
Applies skills and knowledge to create in the arts			
Participates responsibly in classroom procedures			
Music	F	W	S
Uses accurate rhythm, pitch, technique & tempo in musical contexts			
Identifies cultural elements of music in instrumental & voice			
Reads musical symbols & creates through improv. & composition			
Demonstrates appropriate audience and classroom behavior			
Physical Education	F	W	S
Shows progress in fitness development			
Demonstrates proper form in sports related skills			
Cooperates			
Demonstrates effort			

The Report Card represents modifications as detailed in the Individual Education Plan (IEP)

Subject Areas

4 = Exceeding Standard

3 = Meets Standard

2 = Approaching Standard

1 = Not Met

Blank = Not assessed at this time

Academic Performance Levels

Exceeding Standard: Consistently shows depth of understanding and application of standard beyond what is taught

Meets Standard: Consistently and accurately demonstrates standard

Approaching Standard: Beginning to progress toward the grade level standard with additional support and time

Not Met: Needs considerable assistance and is performing below standard

<i>Mathematics</i>	F	W	S
Operations and Algebraic Thinking			
Writes and interprets numerical expressions			
Knows multiplication and division facts fluently			
Solves multi-step word problems			
Measurement and Data			
Converts like units within a given measurement system			
Represents and interprets data			
Understands concepts of volume			
Relates volume to multiplication and addition			

<i>Mathematics</i>	F	W	S
Number Sense and Operations in Base Ten			
Understands the place value system			
Performs operations with multi-digit whole numbers & with decimals			
Number Sense and Operations Fractions			
Adds and subtracts fractions with unlike denominators			
Multiplies and divides fractions			
Solves word problems with fractions			
Geometry			
Graphs points on a coordinate plane to solve problems			
Classifies two dimensional figures based on properties			

Learner Behavior

	(N) Needs Improvement	(S) Successful	(E) Exemplary						
Responsibility The student adapts to classroom practices and respects others <table border="1" style="margin-left: 20px;"> <tr> <td>F</td> <td>W</td> <td>S</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	F	W	S				Requires frequent redirection; strays off-task; disrupts learning environment; fails to follow class procedures	Is a self-starter; remains on-task; asks questions when needed; follows class procedures	Plans ahead; maximizes opportunities; solves problems
F	W	S							
Participation The student participates in classroom activities <table border="1" style="margin-left: 20px;"> <tr> <td>F</td> <td>W</td> <td>S</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	F	W	S				Withdraws from classroom activities; responds only to teacher prompts	Engages in activities and discussions	Leads others to participate; looks for new ideas
F	W	S							
Assignment Completion The student completes work in a timely manner & according to directions <table border="1" style="margin-left: 20px;"> <tr> <td>F</td> <td>W</td> <td>S</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	F	W	S				Fails to complete assignments or submit work; struggles to follow directions	Produces completed work on a consistent basis in a timely manner; follows directions	Demonstrates new ideas and thinking beyond expectation
F	W	S							
Interpersonal Skills The student interacts with others in a positive manner <table border="1" style="margin-left: 20px;"> <tr> <td>F</td> <td>W</td> <td>S</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	F	W	S				Struggles to work with peers; isolates self	Works well with classmates; listens and speaks respectfully	Adjusts to a variety of classroom responsibilities; encourages others to learn
F	W	S							

Teacher Comment - Fall

Teacher Comment - Winter

Teacher Comment - Spring

Performance Level - Average Independent Reading Levels = T-V

Education is of life-long importance. This report is designed to inform you of your child's academic and social development. Achievement in school requires the cooperation, interest and involvement of the child, parents and teachers.