

St. Joseph Public Schools
Grade 3 Report Card

Student Name:

Teacher Name:

Date of Report:

School Year:



Lincoln Elementary
1102 Orchard Ave
269-926-3700
Mike Wagner, Principal

Attendance as of:

	F	W	S
Absent AM	0	0	0
Absent PM	0	0	0
Tardy AM	0	0	0
Tardy PM	0	0	0

English Language Arts	F	W	S
Literature and Informational Text			
Asks and answers questions about the text			
Identifies Story Elements			
Compares and contrasts key details			
Identifies main idea and supporting details			
Foundational Skills-Reading			
Reads fluently and accurately to support comprehension			
Presentation of Knowledge and Ideas			
Presents information with facts and relevant details orally/visually			
Writing			
Develops and organizes writing appropriate to the task			
Strengthens writing by planning, revising, and editing			
Language			
Demonstrates command of grade-level conventions of grammar and usage			
Applies correct spelling of grade-level words in written work			

Science	F	W	S
Motion			
Light and Sound			
Earth			
Organisms			

Social Studies	F	W	S
Michigan Studies			
Geography of Michigan			
Economy of Michigan			
History of Michigan			
Government/Public Issues of Michigan			

Visual Art	F	W	S
Applies skills and knowledge to create in the arts			
Participates responsibly in classroom procedures			
Music	F	W	S
Uses accurate rhythm, pitch, technique & tempo in musical contexts			
Understands musical vocabulary to analyze, describe and perform			
Reads musical symbols & creates through improv. & composition			
Demonstrates appropriate audience and classroom behavior			
Physical Education	F	W	S
Shows progress in fitness development			
Is developing proper form in sports related skills			
Cooperates			
Demonstrates effort			

The Report Card represents modifications as detailed in the Individual Education Plan (IEP)

Subject Areas

4 = Exceeding Standard

3 = Meets Standard

2 = Approaching Standard

1 = Not Met

Blank = Not assessed at this time

Academic Performance Levels

Exceeding Standard: Consistently shows depth of understanding and application of standard beyond what is taught

Meets Standard: Consistently and accurately demonstrates standard

Approaching Standard: Beginning to progress toward the grade level standard with additional support and time

Not Met: Needs considerable assistance and is performing below standard

Mathematics	F	W	S
Operations and Algebraic Thinking			
Solves multi-digit addition and subtraction problems			
Represents and solves problems involving multiplication and division			
Multiplies whole numbers fluently			
Divides whole numbers fluently			
Solves word problems with addition and subtraction			
Solves word problems with multiplication and division			
Geometry			
Recognizes and categorizes polygons by attributes			

Mathematics	F	W	S
Measurement and Data			
Solves problems involving measurements of length, mass, and volume			
Represents and interprets data			
Demonstrates an understanding of area and perimeter			
Tells and writes time to the nearest minute			
Number Sense and Operations in Base Ten			
Rounds whole numbers to the nearest 10 or 100			
Number Sense and Operations Fractions			
Understands fractions			

Learner Behavior

	(N) Needs Improvement	(S) Successful	(E) Exemplary						
Responsibility The student adapts to classroom practices and respects others <table border="1" style="margin-left: 20px;"> <tr> <td>F</td> <td>W</td> <td>S</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	F	W	S				Requires frequent redirection; strays off-task; disrupts learning environment; fails to follow class procedures	Is a self-starter; remains on-task; asks questions when needed; follows class procedures	Plans ahead; maximizes opportunities; solves problems
F	W	S							
Participation The student participates in classroom activities <table border="1" style="margin-left: 20px;"> <tr> <td>F</td> <td>W</td> <td>S</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	F	W	S				Withdraws from classroom activities; responds only to teacher prompts	Engages in activities and discussions	Leads others to participate; looks for new ideas
F	W	S							
Assignment Completion The student completes work in a timely manner & according to directions <table border="1" style="margin-left: 20px;"> <tr> <td>F</td> <td>W</td> <td>S</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	F	W	S				Fails to complete assignments or submit work; struggles to follow directions	Produces completed work on a consistent basis in a timely manner; follows directions	Demonstrates new ideas and thinking beyond expectation
F	W	S							
Interpersonal Skills The student interacts with others in a positive manner <table border="1" style="margin-left: 20px;"> <tr> <td>F</td> <td>W</td> <td>S</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	F	W	S				Struggles to work with peers; isolates self	Works well with classmates; listens and speaks respectfully	Adjusts to a variety of classroom responsibilities; encourages others to learn
F	W	S							

Teacher Comment - Fall

Teacher Comment - Winter

Teacher Comment - Spring

Performance Level - Average Independent Reading Levels = N-P

Education is of life-long importance. This report is designed to inform you of your child's academic and social development. Achievement in school requires the cooperation, interest and involvement of the child, parents and teachers.