

St. Joseph Public Schools
Grade 2 Report Card



Lincoln Elementary
1102 Orchard Ave
269-926-3700
Mike Wagner, Principal

Attendance as of:

	F	W	S
Absent AM	0	0	0
Absent PM	0	0	0
Tardy AM	0	0	0
Tardy PM	0	0	0

Student Name:
Teacher Name:
Date of Report:
School Year:

English Language Arts	F	W	S
Literature and Information Text			
Asks and answers questions using evidence from the text			
Retells stories and includes story elements			
Compares and contrasts multiple versions of the same story/topic			
Determines the main idea of the text			
Foundational Skills-Reading			
Applies grade level phonics and word analysis skills in decoding words			
Reads accurately and fluently to support comprehension			
Speaking and Listening			
Participates in collaborative conversations with others			
Asks and answers questions about material presented orally			
Presents information clearly			
Language			
Uses grade level grammar when writing			
Uses grade level conventions when writing			
Knows & applies grade level vocabulary words & phrases			
Writing			
Produces writing appropriate to task, purpose and audience			
Strengthens writing by revising and editing			

Science	F	W	S
Measuring Matters			
Earth's Land and Water			
A Plant's Life			

Social Studies	F	W	S
My Community			
History			
Geography			
Civics			
Economics			

Visual Art	F	W	S
Developing ability to name & identify elements & principles of art			
Developing ability to apply artistic processes			
Participates responsibly in classroom procedures			

Music	F	W	S
Uses accurate rhythm, pitch, technique & tempo in musical contexts			
Understands musical vocabulary to analyze, describe and perform			
Reads musical symbols and creates through improv. & composition			
Demonstrates appropriate audience and classroom behavior			

Physical Education	F	W	S
Demonstrates proper form in locomotor skills			
Demonstrates proper form in object control skills			
Cooperates			
Demonstrates effort			

The Report Card represents modifications as detailed in the Individual Education Plan (IEP)

Academic Performance Levels

Subject Areas

4 = Exceeding Standard

3 = Meets Standard

2 = Approaching Standard

1 = Not Met

Blank = Not assessed at this time

Exceeding Standard: Consistently shows depth of understanding and application of standard beyond what is taught

Meets Standard: Consistently and accurately demonstrates standard

Approaching Standard: Beginning to progress toward the grade level standard with additional support and time

Not Met: Needs considerable assistance and is performing below standard

<i>Mathematics</i>	F	W	S
Operations and Algebraic Thinking			
Represent and solve word problems with + and -			
Fluently adds within 20			
Fluently subtracts within 20			
Work with groups of objects as foundation for multiplication			
Numbers and Operations in Base Ten			
Solves addition and subtraction problems within 100			
Understands place value			
Uses place value and properties of operations to + and -			

<i>Mathematics</i>	F	W	S
Measurement and Data			
Measures and estimates length in standard units			
Relates addition and subtraction to length			
Tells time			
Works with money			
Represents and interprets data			
Geometry			
Reasons with shapes and their attributes			

Learner Behavior

	(N) Needs Improvement	(S) Successful	(E) Exemplary						
Responsibility The student adapts to classroom practices and respects others <table border="1" style="margin-left: 20px;"> <tr> <td>F</td> <td>W</td> <td>S</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	F	W	S				Requires frequent redirection; strays off-task; disrupts learning environment; fails to follow class procedures	Is a self-starter; remains on-task; asks questions when needed; follows class procedures	Plans ahead; maximizes opportunities; solves problems
F	W	S							
Participation The student participates in classroom activities <table border="1" style="margin-left: 20px;"> <tr> <td>F</td> <td>W</td> <td>S</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	F	W	S				Withdraws from classroom activities; responds only to teacher prompts	Engages in activities and discussions	Leads others to participate; looks for new ideas
F	W	S							
Assignment Completion The student completes work in a timely manner & according to directions <table border="1" style="margin-left: 20px;"> <tr> <td>F</td> <td>W</td> <td>S</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	F	W	S				Fails to complete assignments or submit work; struggles to follow directions	Produces completed work on a consistent basis in a timely manner; follows directions	Demonstrates new ideas and thinking beyond expectation
F	W	S							
Interpersonal Skills The student interacts with others in a positive manner <table border="1" style="margin-left: 20px;"> <tr> <td>F</td> <td>W</td> <td>S</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	F	W	S				Struggles to work with peers; isolates self	Works well with classmates; listens and speaks respectfully	Adjusts to a variety of classroom responsibilities; encourages others to learn
F	W	S							

Teacher Comment - Fall

Teacher Comment - Winter

Teacher Comment - Spring

Performance Level - Average Independent Reading Levels = J-M

Education is of life-long importance. This report is designed to inform you of your child's academic and social development. Achievement in school requires the cooperation, interest and involvement of the child, parents and teachers.