

St. Joseph Public Schools
Grade 1 Report Card



Lincoln Elementary
1102 Orchard Ave
269-926-3700
Mike Wagner, Principal

Attendance as of:

	F	W	S
Absent AM	0	0	0
Absent PM	0	0	0
Tardy AM	0	0	0
Tardy PM	0	0	0

Student Name:
Teacher Name:
Date of Report:
School Year:

English Language Arts	F	W	S
Literature and Informational Text			
Retells stories including details and main idea			
Uses illustrations and text features to make meaning while reading			
Foundational Skills-Reading			
Demonstrates an understanding of spoken words, syllables, and sounds			
Reads common sight words			
Reads common first grade word patterns			
Reads at grade level with accuracy and appropriate fluency			
Speaking and Listening			
Engages in appropriate conversations with a partner			
Language			
Writes legibly and forms upper and lower case letters accurately			
Writes frequently occurring sight words.			
Writes first grade word patterns correctly			
Approximates the spelling of unfamiliar words in writing			
Writing			
Ideas			
Organization			
Word Choice			
Sentence Fluency			
Conventions			

Science	F	W	S
Sorting			
Weather			
Animals Life			

Social Studies	F	W	S
School and Family			

Visual Art	F	W	S
Developing ability to name & identify elements & principles of art			
Developing ability to apply artistic processes			
Participates responsibly in classroom procedures			
Music	F	W	S
Uses accurate rhythm, pitch, technique & tempo in musical contexts			
Understands musical vocabulary to analyze, describe and perform			
Reads musical symbols & creates through improv. & composition			
Demonstrates appropriate audience and classroom behavior			
Physical Education	F	W	S
Is developing proper form in locomotor skills			
Is developing proper form in object control skills			
Cooperates			
Demonstrates effort			

The Report Card represents modifications as detailed in the Individual Education Plan (IEP)

Subject Areas

4 = Exceeding Standard

3 = Meets Standard

2 = Approaching Standard

1 = Not Met

Blank = Not assessed at this time

Academic Performance Levels

Exceeding Standard: Consistently shows depth of understanding and application of standard beyond what is taught

Meets Standard: Consistently and accurately demonstrates standard

Approaching Standard: Beginning to progress toward the grade level standard with additional support and time

Not Met: Needs considerable assistance and is performing below standard

Mathematics	F	W	S
Operations and Algebraic Thinking			
Makes sense of problems and persevere in solving them			
Writes/solves $+$ & $-$ story problems with objects, drawings, equations.			
Uses strategies to add and subtract within 20			
Demonstrates fluency with addition facts within 10			
Demonstrates fluency with subtraction facts within 10			
Numbers and Operations in Base Ten			
Reads and writes numbers to 120			
Demonstrates an understanding of place value with tens and ones			
Mentally adds and subtract multiples of 10			

Mathematics	F	W	S
Measurement and Data			
Demonstrates understanding of linear measurement and compares lengths			
Tells/writes time from analog/digital clocks to the hour and half hour			
Organizes, represents, and interprets data			
Geometry			
Build, draw, and identify 2-D and 3-D shapes			
Identifies/represents " $\frac{1}{2}$ as 2 = parts of whole"; $\frac{1}{4}$ as 4 = parts of whole			

Learner Behavior

	(N) Needs Improvement	(S) Successful	(E) Exemplary						
Responsibility The student adapts to classroom practices and respects others <table border="1" style="margin-left: 20px;"> <tr> <td>F</td> <td>W</td> <td>S</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	F	W	S				Requires frequent redirection; strays off-task; disrupts learning environment; fails to follow class procedures	Is a self-starter; remains on-task; asks questions when needed; follows class procedures	Plans ahead; maximizes opportunities; solves problems
F	W	S							
Participation The student participates in classroom activities <table border="1" style="margin-left: 20px;"> <tr> <td>F</td> <td>W</td> <td>S</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	F	W	S				Withdraws from classroom activities; responds only to teacher prompts	Engages in activities and discussions	Leads others to participate; looks for new ideas
F	W	S							
Assignment Completion The student completes work in a timely manner & according to directions <table border="1" style="margin-left: 20px;"> <tr> <td>F</td> <td>W</td> <td>S</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	F	W	S				Fails to complete assignments or submit work; struggles to follow directions	Produces completed work on a consistent basis in a timely manner; follows directions	Demonstrates new ideas and thinking beyond expectation
F	W	S							
Interpersonal Skills The student interacts with others in a positive manner <table border="1" style="margin-left: 20px;"> <tr> <td>F</td> <td>W</td> <td>S</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	F	W	S				Struggles to work with peers; isolates self	Works well with classmates; listens and speaks respectfully	Adjusts to a variety of classroom responsibilities; encourages others to learn
F	W	S							

Teacher Comment - Fall

Teacher Comment - Winter

Teacher Comment - Spring

Performance Level - Average Independent Reading Levels = F-I

Education is of life-long importance. This report is designed to inform you of your child's academic and social development. Achievement in school requires the cooperation, interest and involvement of the child, parents and teachers.